

#### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

#### TRAVEL AND TOURISM

0471/12

Paper 1 Core Module

May/June 2017

MARK SCHEME

Maximum Mark: 100

#### **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

® IGCSE is a registered trademark.

CAMBRIDGE
International Examinations

This document consists of 9 printed pages.

[Turn over

Question	Answer	Mark
1(a)	State the following geographical characteristics of Zambia:	3
	Award one mark for each correct identification	
	whether Zambia is located to the north or south of the Equator = South the term that best describes the climate of Zambia = tropical the continent that Zambia is located in = Africa	
	Award only these responses	
1(b)	Identify the following:	4
	Award one mark for each correct identification	
	the only lake situated solely in Zambia = lake Bangweulu the name of the river running through Zambia = Zambezi the country situated on the western border of Zambia = Angola the capital of Zambia = Lusaka	
	Award only these responses	
1(c)	Explain three reasons for the appeal of Zambia to international tourists.	6
	Award one mark for the correct identification of an appeal and award a second mark for an appropriate explanatory development of the appeal in context	
	Climate [1] enjoy warmer weather [1] Victoria falls [1] view world's largest waterfall [1] National parks [1] view wildlife [1] Safaris [1] big 5 [1] Wildlife [1] close to large game [1] Multi-centre trip [1] kaza-univisa reducing costs/time[1] Kariba Lake/Dam [1] sights can't see at home [1]	
	Access to Zambia/Zimbabwe	
	Responses need to be set in the context of international tourists to achieve the full 2 marks per appeal	
	Credit all valid responses in context	_

© UCLES 2017 Page 2 of 9

Question	Answer	Mark
1(d)	The Zambian Government has taken a number of strategies to encourage tourism growth.	6
	Explain the likely benefit to the tourist of the following strategies taken by the Zambian government.	
	Award one mark for the correct identification of a benefit and award a second mark for an explanatory development of the benefit	
	KAZA univisa  Reduce visa costs/time [1] can easily move around [1] multi centre [1]	
	infrastructure development on roads  Easier to move around [1] view more [1]  Easier to drive [1] comfort/smoother [1]  Reduce congestion [1] faster travel [1]	
	online visa application  Convenient [1] no need to travel to embassy in home country [1]  Easier [1] on computer [1] internet 24/7 [1]	
1(e)	Assess the problems caused when destinations become dependent on tourist.	6
	Underdevelopment in other areas of the economy e.g. education Tourism is very vulnerable to economic, social and political changes Skills shortages Leakage	
	Increased risk of recession/economic downturn Overcrowding Increased environmental impacts Seasonal economy	
	Credit all valid responses in context	
	Level 1 (1–2 marks) will identify up to two problems, providing some detail but will be mainly descriptive	
	Level 2 (3–4 marks) can be awarded for an analysis of the problems	
	<b>Level 3 (5–6 marks)</b> can be awarded for <b>evaluative</b> comment about the significance/importance of the particular problem. Better answers will have a reasoned <b>conclusion</b>	
	The Caribbean is the most tourism-dependent region in the world, on some of the islands, more than half of the work force is employed by the industry [L1]. This can result in traditional skills being lost e.g. fishing [L2] resulting in negative social impacts [L2]. Tourism is vulnerable to global economic and social changes [L1] if skills are lost the people and economy of the country will struggle in the event of a loss or reduction of tourism [L2] this is turn can cause economic recession and social deprecation amongst the host population [L3] .	

© UCLES 2017 Page 3 of 9

Question	Answer	Mark
2(a)	State three characteristics of business tourists.	3
	Award one mark for each correct identification	
	Less concerned about price Do not choose when to travel Spend more Booked by company/business Expect high quality Short stay	
	Credit all valid responses in context relating to characteristics and NOT needs such as Wi-Fi, meeting rooms, etc.	
2(b)	M.I.C.E. is an important component of business tourism.	4
	State what is meant by M.I.C.E.	
	Award one mark for each correct identification  Meetings incentives Conferences Exhibitions	
	Award only these responses	
2(c)	Explain three benefits to business tourists of booking with specialist business travel agencies.	6
	Award one mark for the correct identification of a benefit and award a second mark for appropriate explanatory development of the benefit in context	
	Credit all valid responses in context  Reduced workload [1] limited time to research and do booking [1]  Specialist knowledge [1] discounts [1] know needs and wants of business tourists [1]  Experienced [1] best contacts/venues [1]  Dedicated agent [1] know personal preferences [1]	

© UCLES 2017 Page 4 of 9

Question	Answer	Mark
2(d)	Describe three ways that hotels may provide for business tourists during breakfast service.  Award one mark for the correct identification of a way and award a second mark for descriptive comment of the way in context of a business tourist.  Newspaper [1] business news [1]  Prompt service [1] attend meetings [1]  Early service to room [1] early departure/check out [1]  Self-service [1] quicker – attend meetings [1]  Healthy options [1] regular stays away [1]  Breakfast in room [1] leave early for meetings/travel [1]  Room service [1] working [1]  Breakfast meetings/designated area [1] special arrangements [1]	6
2(e)	the full 2 marks per way  Business tourists normally don't have the time to visit tourist attractions when travelling.	6
	Other than visiting attractions, discuss the activities that business tourists may take part in which will benefit the local economy.  Shopping Hiring meeting venues Eating out/restaurants Use local transport  Do not allow repetition of MICE. Note: Accommodation as it is not an activity. Credit all valid responses in the context of the local tourism economy  Level 1 (1–2 marks) will identify up to two valid activities, providing some detail but will be mainly descriptive  Level 2 (3–4 marks) can be awarded for an analysis of the activities, clearly indicating how the local economy would benefit	
	<b>Level 3 (5–6 marks)</b> can be awarded for <b>evaluative</b> comment about the significance/importance of particular activities. Better answers will have a reasoned <b>conclusion</b>	
	Business tourists can entertain their clients at local restaurants [L1] therefore local eating establishments will gain the tourist spend rather then it staying in the hotel [L2] this will help to spread the economic benefit and may reduce leakage if the hotel is a foreign brand or owned by foreign investors [L3].	

© UCLES 2017 Page 5 of 9

Question	Answer	Mark
3(a)	Identify from Photograph A (Insert) three ways the railway station provides for passengers with special needs.  Award one mark for each correct identification Clear/large signs Disabled ticket barrier Flat floor Staff ready to help Display screens  Only award responses that are evident in Fig 2 (Insert)	3
3(b)	State four ways that travellers can check on departure and arrival times when at railway stations.  Award one mark for each correct identification  Text alerts Information board Email alerts to phone/tablet Ask staff Information desk/ticket counter Website/online Timetables/Leaflets Loudspeaker announcements  Credit all valid responses in context	4
3(c)	Explain why the following skills are important for staff at major railway stations:  Award one mark for the correct identification of a factor and award a second mark for a correct explanation of the factor to the passenger  clear speech  Easily understood [1] maybe limited English speakers [1]  Noisy environment [1] train announcements [1]  numeracy skills  Calculate dates/times [1] time till departure [1]  Calculate number of tickets [1] group travel [1]  Give change [1] may handle multiple currencies [1]  product knowledge  Advise travellers [1] get correct train/platform/time [1]  Guidance on services [1] increase customer experience/satisfaction [1]	6

© UCLES 2017 Page 6 of 9

Question	Answer	Mark
3(d)	Explain why railways stations offer the following ancillary services for the customer:	6
	Award one mark for the correct identification of a way and award a second mark for appropriate explanatory development of the way in context	
	Café: Refreshments before travel [1] more pleasurable journey [1]/wait for connecting trains [1]/wait in comfort to collect arriving passengers [1]	
	Shops: Last minute purchase [1] souvenirs [1]	
	Bureau de Change: Convenience [1] passengers arrive from/departing to other countries [1]	
	Credit all valid responses in context	
3(e)	Many transport networks sell travel passes that allow tourists to travel on a variety of networks and transport types within one destination for a set period of time.	6
	Discuss the appeal to international tourists of purchasing travel passes.	
	Convenience – one ticket Move around whole destination Can be cheaper	
	Less communication at ticket offices (language barriers)	
	Credit all valid responses in context.	
	<b>Level 1 (1–2 marks)</b> will <b>identify</b> up to two ways that travel passes appeal to international tourists, providing some detail within the context but will be mainly descriptive	
	Level 2 (3–4 marks) can be awarded for an analysis clearly indicating how the travel pass helps the international tourist	
	<b>Level 3 (5–6 marks)</b> can be awarded for <b>evaluative</b> comment about the significance/importance of the appeal of the travel pass for international tourists. Better answers will have a reasoned <b>conclusion</b> .	
	Travel passes appeal to international tourists as they can move around the destination using different forms of transport without having to purchase multiple tickets from different providers [L1] this can be a benefit to international tourists as there is less stress and fewer difficulties communicating in different languages at ticket offices [L2]. Travel passes also appeal to international tourists as they can move around the whole area [L1] underground networks can be central only and to move outside the central area they will need to use a bus [L2]. Overall the travel passes offer international tourists convenience. [L3]	

© UCLES 2017 Page 7 of 9

Question	Answer	Mark
4(a)	Identify the following:	3
	Award one mark for each correct identification the expected percentage growth of the European outbound travel market = 2.3 the number of countries that Company X operates in = 15 the number of customers Company X has = 22 million	
	Accept only these responses	
4(b)	Define the following terms:	4
	Award one mark for the correct identification of a characteristic of the term and award a second mark for an appropriate development of the characteristic or identification of an additional characteristic of the term.	
	vertically integrated tour operator tour operator that operates at different levels of the distribution chain [1] they have Greater control [1] increased sales and market share [1] price and cost advantages [1]	
	principals providers of tourism raw materials [1] airlines [1]	
4(c)	Some Company X staff deal directly with customers.	6
	Describe three procedures that staff may follow when dealing with customer enquires	
	Award one mark for the correct identification of a procedure and award a second mark for a correct description of the procedure	
	Ask questions [1] so that they can recommend relevant products [1] Listen carefully [1] understand the enquiry fully [1] Record details accurately [1] deliver accurate products/service [1] Polite and courteous [1] good customer service [1] Welcoming [1] good impression [1] be helpful [1] Open body language/posture [1]	
	Be aware of repetition.	

© UCLES 2017 Page 8 of 9

Question	Answer	Mark
4(d)	Explain three ways that tour operators can manage the seasonality of their sales.	6
	Award one mark for the correct identification of a way and award a second mark for appropriate explanatory development of the way	
	Price [1] stimulate sales [1] Special offers [1] increase demand [1] Different products/market segments [1] ski holidays/winter sun etc. [1] Advertise [1] sales in peak/stimulate demand in low [1]	
	Do not award repetition of special offers	
	Credit all valid responses in context	
4(e)	Discuss the benefit to tour operators of selling their products through their own chain of travel agents.	6
	Maintain control Receive more revenue/higher profit margin	
	Credit all valid responses in context	
	Level 1 (1–2 marks) will identify up to two valid benefits providing some detail within the context but will be mainly descriptive	
	Level 2 (3–4 marks) can be awarded for an analysis clearly indicating how the benefit helps the tour operator	
	Level 3 (5–6 marks) can be awarded for evaluative comment about the significance/importance of the benefit. Better answers will have a reasoned conclusion.	
	Tour operators that have their own chain of travel agents maintain an element of control over the sale of their products [L1]. They can ensure that they are sold to the customer with the level of customer service that is representative of the product [L2] which will allow continuation of the brand identity [L3]. One of the biggest advantages is that the tour operator will keep all the money from the sale [L1] not having to share it with the travel agent and therefore losing a portion of the revenue [L2]. This will help the tour operator to remain successful [L3].	

© UCLES 2017 Page 9 of 9